

FONTANA UNIFIED SCHOOL DISTRICT

JOB DESCRIPTION

TITLE: Full-Time Support Provider/Consulting Teacher  
This position is contingent on funding availability

CATEGORY: Instructional

REPORTS TO (BY TITLE): Director, Teaching & Learning or Designee

SALARY RANGE: Placement on Teacher Salary Schedule + .13 factor

REGULAR WORKYEAR: 194 days; 8 hours/day

DESCRIPTION:

The position of Full-Time Support Provider/Consulting Teacher will work under the direction of the Director of Teaching & Learning and/or Coordinator of Induction & Credential Services with day-to-day supervision.

DUTIES AND RESPONSIBILITIES (ESSENTIAL FUNCTIONS):

Work with a maximum of 15 teachers

Implement the SB 2042 Induction Program which includes:

- o Using various New Teacher Formative Assessment Programs
- o Creating an individual induction plan which includes professional growth goals with assigned new teachers
- o Conducting formative classroom observations
- o Providing classroom demonstrations for assigned new teachers
- o Working with the Common Core State Standards and student performance levels by supporting the use of the district curriculum guides and standards based report card system
- o Communicating with and supporting site administrators on the process of the SB 2042 Induction process

Assist the Coordinator of Induction & Credential Services with Support Provider meetings

Attend all Support Provider trainings and meetings

Participate in Grade Level Network for new teachers

Provide support and coaching to veteran teachers through the PAR Program

Provide staff development and instructional coaching as needed to support district goals.

Full-

*ALL candidates who seek consideration for this position must submit an application, cover letter, resume and three (3) current letters of reference from: 1) an administrator who has worked with the employee, 2) an elected Association representative and 3) another classroom teacher.*

*The documents supporting the application will be evaluated for the following:*

*Previous work experience*

*Evidence of leadership and the ability to facilitate change*

*Evidence of effectively working with adult learners*

*Experience with meeting the needs of all students in a diverse, multicultural environment*

*Specialized knowledge or training on instruction and/or administration*

MAXIMUM TERM:           The maximum term for this position is 3 years, which may be renewed for an additional 3 years.

BdApp: 05/07/03

Revised: 10/05/11

Revised: 7/21/14; 10/20/14

(Did not send to Board-Minor changes only)

Revised: 8/23/17

(Did not send to Board-Minor changes only)